

# Ashford Health & Wellbeing Board (AHWB)

## Partner Quarterly Update Template

Update from	<b>The Local Children's Trust</b>
Quarter concerned (delete as applicable)?	Jan to April 2014
What's going on in our world	<ul style="list-style-type: none"> <li>- Formal notification of KCC's decision to disband the local children's trusts across Kent has been received.</li> <li>- There have been significant structural changes in personnel for the delivery of Children's Centres and KIAS (Kent Integrated Adolescent Service).</li> <li>- A new initiative, HeadStart Kent, is bidding for £10m to support resilience amongst vulnerable young people.</li> </ul>
Success stories since last AHWB	<p>The H&amp;WBoard received a priorities report collated from the LCT partner organisations and work continues in:</p> <ul style="list-style-type: none"> <li>- DV (refer ABC update), this is very much supported in Children's Centres,</li> <li>- Ashford Supporting Families is achieving well (63% of families identified in Year 1 have a worker assigned to them). Brief note on gaps and needs are attached.</li> </ul>
What we are focusing on for the next quarter	<p>Work to set up the COG will be crucial to ensure a continued joined up approach for future commissioning to benefit local children and young people.</p> <p>Other areas include:</p> <ul style="list-style-type: none"> <li>- Monitoring the roll out of the new commissioned ASF projects</li> <li>- Work on obesity in schools and ensuring approach is joined up with community initiatives and referral programmes</li> <li>- Access accurate data on issues e.g. self harm and pathways to CAMHs</li> <li>- Working on Stanhope needs for young people and children with the John Wallis Academy and other local partners.</li> </ul>
Strategic challenges & risks including horizon scanning?	Increasingly poverty is a concern for children and young people with the changes to the welfare system.
Anything specific to the AHWB priorities NOT mentioned above	
Any thing else the Board needs to know	
Signed & dated	Stephen Bell

## **Ashford Supporting Families (ASF) – March 2014 Briefing on identified gaps and needs in services**

Over the past 18 months the Ashford Supporting Families (ASF) programme has been engaging and supporting families, who need extra support and help to improve their situation. The focus of the work has been to reduce crime and anti-social behaviour (ASB), increase school attendance and progression after school, and to improve access to work and training for adults.

Through the process of engaging with families, a number of needs and gaps in services have been identified by the commissioned ASF Workers, partners and the families themselves. Bids for projects have then been submitted to meet these needs including:

### **Family Support:**

- Domestic Abuse support – local partners and workers value existing IDVA provision. Intel from ASF workers reflects the need - 90% of FIP cases and 50% of FIP Light cases have experienced DA.;
- Low-level mental health issues resulting in and from: isolation, lack of confidence, low self-esteem, conflict and relationship difficulties – need for support and tools – Identified by FIP Light and CAF screening;

### **Employment/Training:**

- Mentoring support to help individuals post 16 into the workplace or further training through up-skilling and coaching – need identified by the workers and evidence of NEETs and unemployment figures.

### **Support for under 16s**

- 1-1 mentoring for under 16s has been identified as a significant gap, particularly for young people who are not engaging well within other settings such as group activities or specialised programmes. ASF workers, Youth Offending workers, Police, Schools and other partners have identified this is the case. A substantial group of young people being worked with by ASF Workers (and others) are not responding to other services and more intensive 1-1 mentoring work is recommended.

### **Attendance/Education**

- Reducing the impact and frequency of fixed-term exclusions in Schools – via restorative approach training to teachers. Mediation between the school and family during and after exclusions was a need raised at the Ashford multi-agency LOG meeting after seeing recent exclusion statistics.

Other gaps/needs which have been raised include: Budgeting/finance training for families; Scooter Academy (for under 16s); Support for young people on the Autism Disorder Spectrum; Elective Home Education awareness; Healthy Eating Programme, Walking club.

Discussions are ongoing around these needs and potential bids being developed for a second round of funding applications to ASF if money is still available after the first round.

Abbreviations:

ASB- Anti-Social Behaviour

ASF- Ashford Supporting Families

CAF - Common Assessment Framework

DA - Domestic Abuse

FIP - Family Intervention Project Worker

IDVA- Independent Domestic Violence Advocacy

LOG - Local Operational Group

NEETs - Not in Education Employment or Training

RBLI - Royal British Legion Industries

RJ- Restorative Justice

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